

Collections

Merit Badge Workbook



This workbook can help you but you still need to read the merit badge pamphlet.

This Workbook can help you organize your thoughts as you prepare to meet with your merit badge counselor. You still must satisfy your counselor that you can demonstrate each skill and have learned the information. You should use the work space provided for each requirement to keep track of which requirements have been completed, and to make notes for discussing the item with your counselor, not for providing full and complete answers. If a requirement says that you must take an action using words such as "discuss", "show", "tell", "explain", "demonstrate", "identify", etc, that is what you must do.

Merit Badge Counselors may not require the use of this or any similar workbooks.

No one may add or subtract from the official requirements found in Scouts BSA Requirements (Pub. 33216 - SKU 653801).

The requirements were last issued or revised in 2009 • This workbook was updated in June 2020.

Scout's Name:		Unit:	
Counselor's Name:	Phone No.:		Email:

http://www.USScouts.Org • http://www.MeritBadge.Org

Please submit errors, omissions, comments or suggestions about this <u>workbook</u> to: <u>Workbooks@USScouts.Org</u> Comments or suggestions for changes to the <u>requirements</u> for the <u>merit badge</u> should be sent to: <u>Merit.Badge@Scouting.Org</u>

1. Prepare a short written report or outline for your counselor, giving a detailed description of your collection,* including a short history.

Be sure to include why you chose that particular type of collecting and what you enjoy and have learned from your collection.

* Stamp and coin collecting are excluded from eligibility for this merit badge.

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3. Demonstrate your knowledge of preserving and displaying your collection.

Preserving:	
Displaying:	

a. Explain the precautions you need to take to preserve your collection, including

1.	Handling	
2.	Cleaning	
3.	Storage	

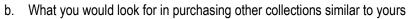
b. Explain how best to display your collection, keeping in mind preserving as discussed above.

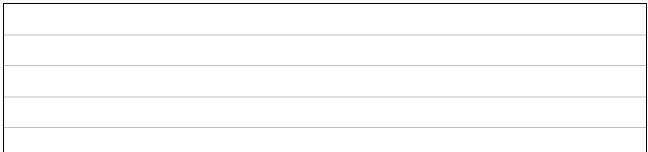
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c. Explain to your counselor the events available for a hobbyist of this collection, including: shows, conventions, contests, seminars, and museum programs or exhibits.

Shows,	
Conventions,	
Contests,	
Seminars,	
Museum programs or exhibits.	
or exhibits.	

- 4. Demonstrate your knowledge of collecting and investing. Discuss with your counselor:
 - a. How investing and speculation would apply to your collection





c. What you would expect in return value if you decided to sell all or part of the collection

5. Do the following:

a. Discuss with your counselor at least 10 terms commonly used in your collection and be prepared to discuss the definition of each.



	7.		
	8.		
	9.		
	5.		
	10		
	10.		
b.	Show	your counselor any two groups from yo	our collection.
		Group:	
		Group:	
	Expla	in how you organized your collection a	nd why you chose that method. (Note: If your collection is too large to
	transp	port and your counselor is unable to vie	w your collection directly, photographs should be available to share.)

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c. Explain how your collection is valued by other collectors, and display to your counselor any price guides that may be available.

d. Explain how your collection is graded for value, physical defects, size and age.

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Value:	
Physical defects:	
Size:	
Age:	

 $\hfill\square$ Show the various classifications or ratings used in your collection.

e. List the national, state, or local association responsive to your collection.

f. Show the location of and explain to your counselor the identification number (if applicable), Series, Brand name (if any), and any other special identification marks.

Identification number (if applicable):	
Series	
Brand name (if any)	
Other special	
identification marks	

6. Discuss with your counselor the plans you have to continue with the collection in the future.

7. Discuss with your counselor why and how collecting has changed and how this applies to your collection.

8. Find out about career opportunities in collecting.

Pick one and find out the education, training, and experience required for this profession.

Career:	
Education:	
Training:	
Experience:	

Discuss this with your counselor, and explain why this profession might interest you.

You can download a complete copy of the Guide to Advancement from http://www.scouting.org/filestore/pdf/33088.pdf.